

**CURRICULUM OVERVIEW 2019-20**

**YEAR 5/6**

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	<b>WW2</b> The impact of war	<b>WW2</b> The impact of war	<b>Journeys</b> Where do things come from?	<b>Journeys</b> Where do things come from?	<b>Ancient Greeks</b> What did the Greeks do for us?	<b>Ancient Greeks</b> What did the Greeks do for us?
<b>English</b>	Blitz / blackout poems (art)  Persuasive leaflets  Rationing / evacuation leaflets  Anderson shelters (instructions)	Diary entry  Play scripts  Debating: Have we forgotten the impact of WWII?	The story of where our food comes from (personification)  Report writing  Debating: Should we be flying food half way round the world?	The story of Rosa Parks  Biography writing	Greek myths and legends  Greek poetry  Siege of Troy battle reports	The Olympic Games brochures  Persuasive writing  Instructions
<b>Reading</b>	Friend or Foe, Michael Morpurgo	Now or Never Bali Rai	The Last Tree Ingrid Chabbert The Great Kapok Tree Lynne Cherry	Journeys to Jo'berg Beverly Naidoo	Who Let the Gods Out Maz Evans	The Fastest Boy in the World Elizabeth Laird
<b>Maths</b>	Place Value Addition Subtraction	Multiplication Division	Fractions	Decimals Percentages	Shape	Measurement
<b>Science</b>	<b>Properties of materials</b> Link to Anderson shelters <b>Changes of state</b> Baking (links to ration books / tea party), burning and breaking (links to Anderson shelters / bombing and the Blitz)		Light / the journey of light to us		Living things and their habitats	Forces
<b>History</b>	<b>WW2</b> Did WWI or WWII have the greater impact on our local community? D Day landings The Blitz The cabinet briefing following Pearl Harbour		Apartheid then and now What makes people go on a journey?		What did the Greeks do for us?	
<b>Geography</b>	Changes in the local environment: how has / is our country changing?		Migration Journeys of products and people		Comparing and contrasting locations: Ancient Greece vs modern day Greece / Greece vs Alpine region	
<b>Computing</b>	<b>Making our point</b> Preparing and delivering effective and engaging digital presentations (Theme of E-Safety and Digital Citizenship)		<b>Up to Scratch</b> Game design in Scratch. Using event handlers, 'Dragging and dropping' programming		<b>Making sense of data</b> Creating sports performance spreadsheets. Design a fantasy sports team database	
<b>Art</b>	War recruitment posters D Day art Blitz / blackout poetry art		Atlas artwork Art from around the world		Greek pottery / telling a story on Greek pottery using icons	
<b>Design Technology</b>	Building Anderson shelters		Upcycling / recycling Dragon's Den		Mod rock Greek Temples / settlements	
<b>Music</b>	<b>Charanga</b> Living on a Prayer Classroom Jazz		<b>Charanga</b> Make You Feel My Love Fresh Prince of Bel Air		<b>Charanga</b> Dancing in the Street Reflect / rewind / replay	
<b>P.E.</b>	Invasion Games  Links to WW2: Army bootcamp	Gymnastics	Orienteering	Games (Net/Ball)	Games (Striking/ Fielding)	Athletics  Marathon running as a team

	(WW2 fitness test)					
R.E. Christianity, Islam and Sikhism.	Muslim Worship: Why are there over 50 mosques in Yorkshire?	Key Figured, Founders and Faith Leaders	Peace	Does a beautiful world mean there is a wonderful God?	How and why do Jews worship at home?	What will make our community more tolerant and respectful?
PSHCE	Me and My Relationships	Keeping Myself Safe	My Healthy Lifestyle	Me and My Future	Becoming an Active Citizen	Moving On